

Accomplished Practices: Critical Thinking (AP #4)

The preprofessional teacher is acquiring performance assessment techniques and strategies that measure higher order thinking skills in students and is building a repertoire of realistic projects and problem-solving activities designed to assist all students in demonstrating their ability to think creatively.

CLO #2: Candidates will create an environment that fosters positive interaction, inquiry, critical thinking, and student success, using communication skills and technology as appropriate to reflect a progressive classroom.

NCATE Standard 3.3: Development of critical thinking, problem solving, and performance skills—Candidates understand and use a variety of teaching strategies that encourage elementary students' development of critical thinking, problem solving, and performance skills.

Preliminary	Emergent	Bridging	Fulfilled	Proficiency Level
<input type="checkbox"/> Insufficient <input type="checkbox"/> Not appropriate for this FEAP	Evidence documents the candidate's ability to: <ul style="list-style-type: none"> <input type="checkbox"/> 4.E.1 Demonstrate knowledge of critical thinking and problem solving skills <input type="checkbox"/> 4.E.2 Identify strategies for developing higher order thinking skills for students (P-12) across contexts 	Evidence documents the candidate's ability to: <ul style="list-style-type: none"> <input type="checkbox"/> 4.B.1 Construct a repertoire of realistic projects or problem solving tasks for measuring students' (P-12) critical thinking <input type="checkbox"/> 4.B.2 Plan for strategies that promote development of critical thinking skills and problem-solving capabilities in students (P-12) 	Evidence documents the candidate's ability to: <ul style="list-style-type: none"> <input type="checkbox"/> 4.F.1 Use performance activities, such as realistic projects and problem solving activities, that measure students' (P-12) higher order thinking skills, as appropriate <input type="checkbox"/> 4.F.2 Implement techniques and strategies that promote students' (P-12) development of critical and creative thinking and independent problem-solving skills, as appropriate 	<input type="checkbox"/> Preliminary <input type="checkbox"/> Emergent <input type="checkbox"/> Bridging <input type="checkbox"/> Fulfilled