

Accomplished Practices: Diversity (AP #5)

The preprofessional teacher establishes a comfortable environment which accepts and fosters diversity. The teacher must demonstrate knowledge and awareness of varied cultures and linguistic backgrounds. The teacher creates a climate of openness, inquiry, and support by practicing strategies such as acceptance, tolerance, resolution, and mediation.

CLO #3: Candidates will value and respect all children and their families, and will value the knowledge and skills necessary to support each student's success.

CLO #4: Candidates will be able to engage in the teaching cycle of developing, implementing, assessing, and remediating developmentally and linguistically appropriate instruction based on individual student needs, thus fostering the highest possible achievement for all students.

CLO #5: Candidates will be able to work collaboratively with colleagues, families, and the broader community to advocate for social justice in our diverse society and to meet the various instructional needs of all learners.

NCATE Standard 3.2: Integrating and applying knowledge for Adaptation to diverse students—Candidates understand how students differ in their development and approaches to learning, and create instructional opportunities that are adapted to diverse students.

Preliminary	Emergent	Bridging	Fulfilled	Proficiency Level
<input type="checkbox"/> Insufficient <input type="checkbox"/> Not appropriate for this FEAP	Evidence documents the candidate's ability to: <ul style="list-style-type: none"> <input type="checkbox"/> 5.E.1 Demonstrate knowledge of the concept of culture <input type="checkbox"/> 5.E.2 Identify elements and methods of communicating with families of diverse groups of students <input type="checkbox"/> 5.E.3 Identify similarities and differences between one's own culture and another 	Evidence documents the candidate's ability to: <ul style="list-style-type: none"> <input type="checkbox"/> 5. B.1 Design instruction that demonstrates knowledge of varied cultures, ethnicities, linguistic backgrounds and diverse learning needs <input type="checkbox"/> 5.B.2 Design strategies to communicate with families of diverse groups of students <input type="checkbox"/> 5.B.3 Design strategies that create an inclusive classroom culture 	Evidence documents the candidate's ability to: <ul style="list-style-type: none"> <input type="checkbox"/> 5.F.1 Implement instruction that applies knowledge of varied cultures, ethnicities, linguistic backgrounds and diverse learning needs <input type="checkbox"/> 5.F.2 Implement strategies to communicate with families of diverse groups of students <input type="checkbox"/> 5.F.3 Implement strategies to create an inclusive classroom culture 	<input type="checkbox"/> Preliminary <input type="checkbox"/> Emergent <input type="checkbox"/> Bridging <input type="checkbox"/> Fulfilled