

The Analytical and Reflective Paper:

The analytical and reflective paper should address the following:

1. A brief summary of the most significant knowledge or skills gained in each of the courses in the program, the way(s) in which each artifact in the portfolio reflect this growth, and the issues, themes and major concepts the candidate identifies as threads that connect content and experiences across the coursework.
2. A discussion of the candidate's beliefs about teaching, learning, the purposes of education, and role and nature of leadership and how they have developed and evolved throughout the candidate's participation in the program. An educational or supervisory platform or any other appropriate documents may be appended in original or revised format. The discussion should indicate the course content, activities, assignments, and other experiences that have contributed to the development of these statements of belief.
3. An analysis of the challenges and practices that the candidate will strive to impact as an educational leader to ensure quality educational experiences and achievement for all children. The discussion should describe the resources and barriers that will affect his or her efforts.

Candidates must provide a complete reference page for the reflective essay and must use appropriate citations within the text. The documentation must conform to APA style format as outlined in the most recent edition of the *Publication Manual of the American Psychological Association*.

The analytical and reflective paper should be 10-20 pages in length, typed and double-spaced in a san-serif 12-point font, with one-inch margins. Program faculty using the reflective essay evaluation rubric will evaluate the reflective essay. Incomplete essays will not be considered.